

~ DEERFIELD SCHOOL DISTRICT~

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**OFFICERS OF THE DISTRICT
For the Year Ending June 2009**

MODERATOR

Jonathan Hutchinson

SCHOOL BOARD

Kevin Barry	Term Expires 2010
Bonnie Beaubien	Term Expires 2011
Donald Gorman	Term Expires 2011
Maryann Clark	Term Expires 2012
C. Gregg Williams	Term Expires 2012

DISTRICT CLERK

Harriet Cady

DISTRICT TREASURER

Rachelle Burnham

SUPERINTENDENT OF SCHOOLS

Peter Warburton

ASST. SUPERINTENDENT OF SCHOOLS

Dr. Gail Paludi

BUSINESS ADMINISTRATOR

Peter Aubrey

PRINCIPAL

Paul Yergeau

DEERFIELD SCHOOL DISTRICT REPORT
OF THE FEBRUARY 07, 2009
DELIBERATIVE SESSION

DUE TO THE SIZE OF THE DOCUMENT
THE MINUTES CAN BE VIEWED BY ACCESSING
THE SCHOOL WEB SITE AT:

<http://sau53.org/deerfield.htm>

COPIES WILL ALSO BE AVAILABLE AT:
DEERFIELD TOWN CLERKS OFFICE
DEERFIELD COMMUNITY SCHOOL
PHILBRICK-JAMES LIBRARY

**REVISED AFTER FEBRUARY 06, 2010 SESSION
THE STATE OF NEW HAMPSHIRE**

TO THE INHABITANTS OF THE SCHOOL DISTRICT IN THE TOWN OF DEERFIELD, QUALIFIED TO VOTE IN DISTRICT AFFAIRS:

You are hereby notified to meet at the Deerfield Town Hall in said District on the 6th day of February, 2010 at 9:00 o'clock in the forenoon to deliberate upon the warrant articles below. Voting on warrant articles will be conducted by official ballot at the second session scheduled for March 9, 2010 at the Deerfield Town Hall from 7:00 A.M. to 7:00 P.M.

1. Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$12,315,608? Should this article be defeated, the default budget shall be \$12,273,007 which is the same as last year, with certain adjustments required by previous action of the school district, or by law; or the governing body may hold one special meeting in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.

[Note: Warrant Article #1 (operating budget article) does not include separate Warrant Articles #2, #3 and #4.]

*School Board Recommends Approval
Budget Committee does not Recommend Approval*

2. Shall the District vote to raise and appropriate the cost items set forth in the collective bargaining agreement reached between the Deerfield School Board and the Deerfield Education Association for the 2010/11 fiscal year, which calls for the following estimated increases in salaries and benefits totaling:

2010/11	\$48,832
---------	----------

and further to raise and appropriate the sum of \$48,832 for the 2010/11 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year?

Note: Pursuant to RSA 273-A:12, if approved, the terms of this collective bargaining agreement, including the pay plan, but excluding cost of living increases, will continue in force and effect until a new agreement is executed.

*School Board Recommends Approval
Budget Committee Recommends Approval*

3. Shall the District vote to raise and appropriate the cost items set forth in the collective bargaining agreement reached between the Deerfield School Board and the Deerfield Paraeducators Association for the 2010/11 and 2011/12 fiscal years, which calls for the following estimated increases in salaries and benefits totaling:

2010/11	\$14,000
2011/12	\$25,000

and further to raise and appropriate the sum of \$14,000 for the 2010/11 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those of the appropriation at current staffing levels paid in the prior fiscal year?

Note: Pursuant to RSA 273-A:12, if approved, the terms of this collective bargaining agreement, including the pay plan, but excluding cost of living increases, will continue in force and effect until a new agreement is executed.

*School Board Recommends Approval
Budget Committee Recommends Approval*

4. Shall the District vote to create an expendable trust fund under the provisions of RSA 198:20-c to be known as the "front parking lot expendable trust fund", for the purpose of funding future expenses related to parking lot paving at Deerfield Community School, and to raise and appropriate the sum of up to \$60,000, from surplus, for this purpose, and to name the Deerfield School Board as agents to expend such trust funds. This project shall use Low Impact Development techniques such as porous pavement to minimize the pollution entering Freeses Pond and the Lamprey River Watershed. The design shall be developed in consultation with the Conservation Commission and Planning Board.

*School Board Recommends Approval
Budget Committee does not Recommend Approval*

Deerfield School Board

Bonita Beaubien – Chair
Kevin Barry
Maryann Clark
Donald Gorman

SCHOOL BUDGET FORM

BUDGET FORM FOR SCHOOL DISTRICTS WHICH HAVE ADOPTED THE PROVISIONS OF RSA 32:14 THROUGH 32:24

OF: DEERFIELD, NH

Appropriations and Estimates of Revenue for the Fiscal Year From July 1, 2010 to June 30, 2011

IMPORTANT:

Please read RSA 32:5 applicable to all municipalities.

1. Use this form to list ALL APPROPRIATIONS in the appropriate recommended and not recommended area. This means the operating budget and all special and individual warrant articles must be posted.
2. Hold at least one public hearing on this budget.
3. When completed, a copy of the budget must be posted with the warrant. Another copy must be placed on file with the school clerk, and a copy sent to the Department of Revenue Administration at the address below within 20 days after the meeting.

This form was posted with the warrant on (Date): January 22, 2010

BUDGET COMMITTEE
Please sign in ink.

Bonita Beaubien

Harriet E. Cady

James A. Spillane

Donald J Daley

Tom Dillon

Elizabeth Murphy

THIS BUDGET SHALL BE POSTED WITH THE SCHOOL WARRANT

FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603)271-3397

1	2	3	4	5	6	7	8	9
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	OP Bud. WARR. ART.#	Expenditures for Year 7/1/08 to 6/30/09	Appropriations Current Year as Approved by DRA	School Board's Appropriations		Budget Committee's Approp.	
					Ensuig Fiscal Year		Ensuig Fiscal Year	
					RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED
INSTRUCTION (1000-1999)			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
1100-1199	Regular Programs		5,111,278	5,386,257	5,587,919		5,465,771	122,148
1200-1299	Special Programs		2,627,778	3,037,944	3,087,046		3,087,046	
1300-1399	Vocational Programs							
1400-1499	Other Programs		21,336	24,466	26,150		26,150	
1500-1599	Non-Public Programs							
1600-1899	Adult & Community Programs							
SUPPORT SERVICES (2000-2999)			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2000-2199	Student Support Services		252,860	251,462	249,296		249,296	
2200-2299	Instructional Staff Services		212,546	117,815	114,791		114,791	
General Administration			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2310 840	School Board Contingency							
2310-2319	Other School Board		29,130	23,559	20,435		20,435	
Executive Administration			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2320-310	SAU Management Services		228,111	242,035	254,174		254,174	
2320-2399	All Other Administration		3,098	-	-		-	
2400-2499	School Administration Service		257,867	261,091	265,274		265,274	
2500-2599	Business							
2600-2699	Operation & Maintenance of Plant		433,066	394,476	388,570		388,570	
2700-2799	Student Transportation		645,156	744,680	703,326		703,326	
2800-2999	Support Service Central & Other		1,394,373	1,384,720	1,372,789		1,372,789	
3000-3999	NON-INSTRUCTIONAL SERVICES		135,648	159,984	152,625		152,625	
4000-4999	FACILITIES ACQUISITIONS & CONSTRUCTION		29,205	4	4		4	

1		2		3		4		5		6		7		8		9	
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	OP Bud	Expenditures	Appropriations	School Board's Appropriations		Budget Committee's Approp.										
		WARR. ART.#	for Year 7/1/08 to 6/30/09	Current Year As Approved by DRA	Ensuing Fiscal Year		Ensuing Fiscal Year										
					RECOMMENDED	NOT RECOMMENDED	RECOMMENDED	NOT RECOMMENDED									
OTHER OUTLAYS (5000-5999)			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX									
5110	Debt Service - Principal		24,054	55,000	-		-										
5120	Debt Service - Interest		4,263	1,444	-		-										
FUND TRANSFERS			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX									
5220-5221	To Food Service		-	15,738	11,725		11,725										
5222-5229	To Other Special Revenue																
5230-5239	To Capital Projects																
5251	To Capital Reserves (page 4)																
5252	To Expendable Trust (page 4)		20,000	20,000													
5253	To Non-Expendable Trusts																
5254	To Agency Funds																
5300-5399	Intergovernmental Agency Alloc.																
	SUPPLEMENTAL																
	DEFICIT																
	Operating Budget Total		11,429,769	12,120,675	12,234,124		12,111,976	122,148									

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	Estimated Revenues ENSUING FISCAL YEAR
REVENUE FROM LOCAL SOURCES			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
1300-1349	Tuition		18,234	8,000	5,600
1400-1449	Transportation Fees				
1500-1599	Earnings on Investments		3,379	3,000	3,000
1600-1699	Food Service Sales		96,386	98,000	96,400
1700-1799	Student Activities				
1800-1899	Community Services Activities				
1900-1999	Other Local Sources		4,914	300	300
REVENUE FROM STATE SOURCES			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
3210	School Building Aid		26,104	27,322	-
3220	Kindergarten Aid				
3230	Catastrophic Aid		258,355	335,648	278,005
3240-3249	Vocational Aid				
3250	Adult Education				
3260	Child Nutrition		2,203	2,200	2,200
3270	Driver Education				
3290-3299	Other State Sources				
REVENUE FROM FEDERAL SOURCES			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
4100-4539	Federal Program Grants		165,546	25,900	85,100
4540	Vocational Education				
4550	Adult Education				
4560	Child Nutrition		42,216	45,300	42,300
4570	Disabilities Programs		117,442	122,010	122,010
4580	Medicaid Distribution		119,742	60,000	60,000
4590-4999	Other Federal Sources (except 4810)				
4810	Federal Forest Reserve				
OTHER FINANCING SOURCES			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
5110-5139	Sale of Bonds or Notes				
5221	Transfer from Food Service-Spec.Rev.Fund				
5222	Transfer from Other Special Revenue Funds				
5230	Transfer from Capital Project Funds				
5251	Transfer from Capital Reserve Funds				

1	2	3	4	5	6
Acct.#	SOURCE OF REVENUE	WARR. ART.#	Actual Revenues Prior Year	Revised Revenues Current Year	Estimated Revenues ENSUING FISCAL YEAR
OTHER FINANCING SOURCES CONT.			XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
5252	Transfer from Expendable Trust Funds				
5253	Transfer from Non-Expendable Trust Funds				
5300-5699	Other Financing Sources				
5210	Transfer to Food Svc from Gen'l Fund			14,484	11,725
5140	This Section for Calculation of RAN's (Reimbursement Anticipation Notes) Per RSA 198:20-D for Catastrophic Aid Borrowing RAN, Revenue This FY _____ less RAN, Revenue Last FY _____ =NET RAN				
	Supplemental Appropriation (Contra)				
	Voted From Fund Balance		20,000	20,000	20,000
	Fund Balance to Reduce Taxes		174,691	306,680	
	Total Estimated Revenue & Credits		1,049,212	1,068,844	726,640

****BUDGET SUMMARY****

	Current Year Adopted Budget	School Board's Recommended Budget	Budget Committee's Recommended Budget
Operating Budget Appropriations Recommended (from page 3)	12,120,675	12,234,124	12,111,976
Special Warrant Articles Recommended (from page 4)	-	20,000	-
Individual Warrant Articles Recommended (from page 4)		62,832	62,832
TOTAL Appropriations Recommended	12,120,675	12,316,956	12,174,808
Less: Amount of Estimated Revenues & Credits (from above)	1,068,844	726,640	706,640
Less: Amount of Statewide Enhanced Education Tax/Grant	3,156,873	3,156,873	3,156,873
Estimated Amount of Local Taxes to be Raised For Education	7,894,958	8,433,443	8,311,295

**Maximum Allowable Increase to Budget Committee's Recommended Budget per RSA 32:18: \$1,217,481
(See Supplemental Schedule With 10% Calculation)**

DEFAULT BUDGET OF THE SCHOOL

OF: DEERFIELD, NH

Fiscal Year From July 1, 2010 to June 30, 2011

*Revised 2/6/10 - Increased cost of High School Tuition \$37,515

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

1. Use this form to list the default budget calculation in the appropriate columns.
2. Post this form or any amended version with proposed operating budget (MS-26 or MS-27) and the warrant.
3. Per RSA 40:13, XI, (a), the default budget shall be disclosed at the first budget hearing.

SCHOOL BOARD

or

Budget Committee if RSA 40:14-b is adopted

Bonita Beaubien

Maryann Clark

Kevin Barry

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL SERVICES DIVISION
P.O. BOX 487, CONCORD, NH 03302-0487
(603)271-3397

08/05

Default Budget - School District of DEERFIELD, NH FY 2010/2011

1	2	3	4	5	6
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
INSTRUCTION (1000-1999)		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
1100-1199	Regular Programs	5,386,257	251,416		5,637,673
1200-1299	Special Programs	3,037,944	47,794		3,085,738
1300-1399	Vocational Programs				
1400-1499	Other Programs	24,466			24,466
1500-1599	Non-Public Programs				
1600-1899	Adult & Community Programs				
SUPPORT SERVICES (2000-2999)		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2000-2199	Student Support Services	251,462	(3,348)		248,114
2200-2299	Instructional Staff Services	117,815			117,815
General Administration		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2310 840	School Board Contingency				
2310-2319	Other School Board	23,559	76		23,635
Executive Administration		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
2320-310	SAU Management Services	242,035	12,139		254,174
2320-2399	All Other Administration	-			-
2400-2499	School Administration Service	261,091	(1,732)		259,359
2500-2599	Business				
2600-2699	Operation & Maintenance of Plant	394,476	(11,763)		382,713
2700-2799	Student Transportation	744,680	(39,354)		705,326
2800-2999	Support Service Central & Other	1,384,720	(15,080)		1,369,640
3000-3999	NON-INSTRUCTIONAL SERVICES	159,984	(7,359)		152,625
4000-4999	FACILITIES ACQUISITIONS & CONSTRUCTION	4			4
OTHER OUTLAYS (5000-5999)		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
5110	Debt Service - Principal	55,000	(55,000)		-
5120	Debt Service - Interest	1,444	(1,444)		-
FUND TRANSFERS		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
5220-5221	To Food Service	15,738	(4,013)		11,725
5222-5229	To Other Special Revenue				
5230-5239	To Capital Projects				
5251	To Capital Reserves				
5252	To Expendable Trust	20,000		(20,000)	-

Default Budget - School District of DEERFIELD, NH FY 2010/2011

1	2	3	4	5	6
Acct.#	PURPOSE OF APPROPRIATIONS (RSA 32:3,V)	Prior Year Adopted Operating Budget	Reductions & Increases	Minus 1-Time Appropriations	DEFAULT BUDGET
FUND TRANSFERS		XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX	XXXXXXXXXX
5253	To Non-Expendable Trusts				
5254	To Agency Funds				
5300-5399	Intergovernmental Agency Alloc.				
	SUPPLEMENTAL				
	DEFICIT				
	SUBTOTAL 1	12,120,675	172,332	(20,000)	12,273,007

Please use the box below to explain increases or reductions in columns 4 & 5.

Acct #	Explanation for Increases	Acct #	Explanation for Reductions
1100	Non-cert contracted salary \$909	1100	Certified Staff contracted salary \$174,952
1100	Federal Projects (grants) \$59,200	2100	Certified Staff contracted salary \$2,155
1100	Contracted High School tuition \$366,259	2100	SpEd Obligations \$1,193
1200	SpEd Obligations \$47,794	2400	Contracted Maintenance services \$1,732
2310	Contracted Admin services \$76	2600	Utility rates \$13,222
2320	Contracted Admin services \$12,139	2700	SpEd Obligations \$59,514
2600	Contracted Maintenance services \$1,459	2900	Employee Contract Benefits \$15,080
2700	Contracted Transportation obligations \$20,160	3000	Food Service Program \$7,359
		5110	Bond Principal \$55,000
		5120	Bond Interest \$1,444
		5220	To Food Service \$4,013
		5252	One time expend \$20,000

STATEMENT OF EXPENDITURES

For the Year Ending June, 2009

INSTRUCTION		
Regular Education Programs		\$ 5,807,920.06
Special Education Programs		2,928,951.51
Other Instructional Programs		25,518.88
SUPPORT SERVICES		
Student		443,238.14
Instructional Staff		131,188.84
General Administration		258,635.81
School Administration		327,180.17
Operation/Maintenance of Plant		483,263.62
Student Transportation		645,156.06
OTHER OUTLAYS		
Debt Service - Principal		24,054.21
Debt Service - Interest		4,262.50
OTHER FINANCING USES		
Transfer to Trust/Agency Funds		20,000.00
TOTAL EXPENDITURES		<u>\$ 11,099,369.80</u>

STATEMENT OF REVENUES

For the Year June 30, 2009

REVENUES FROM LOCAL SOURCES		
Total Assessments		\$ 7,555,521.00
Tuition from All Sources	18,233.80	
Earnings on Investments	3,379.43	
Food Service	96,385.64	
Other Local Revenue	4,914.31	
FROM LOCAL REVENUES		<u>122,913.18</u>
TOTAL LOCAL REVENUES		<u>7,678,434.18</u>
REVENUE FROM STATE SOURCES		
Equitable Education Aid (Grant)	2,003,525.00	
Statewide Enhanced Education Tax	1,153,348.00	
UNRESTRICTED GRANTS-IN-AID		3,156,873.00
School Building Aid	26,103.55	
Catastrophic Aid	258,355.04	
Child Nutrition	2,203.29	
RESTRICTED GRANTS-IN-AID		<u>286,661.88</u>
TOTAL STATE REVENUE		<u>3,443,534.88</u>
REVENUE FROM FEDERAL SOURCES		
Elementary/Secondary (ESEA) - Title 1	28,231.89	
Elementary/Secondary - Other	137,313.77	
Child Nutrition Program	42,216.34	
Disabilities Programs	117,442.00	
Medicaid Distributions	119,742.46	
TOTAL FEDERAL REVENUE		<u>444,946.46</u>
INTERFUND TRANSFERS		
Transfer from General Fund		20,000.00
TOTAL REVENUES		<u>\$ 11,586,915.52</u>

DEERFIELD SCHOOL DISTRICT
 SUMMARY REPORT
 SPECIAL EDUCATION EXPENDITURES/REVENUES

In accordance with RSA 32:11-a, the following summary represents actual special education expenditures and offsetting revenues for the previous two fiscal years.

	<u>FY 2007/08</u>	<u>FY 2008/09</u>
Actual Expenditures	\$3,102,414	\$3,364,222
Actual Revenues		
◆ Catastrophic Aid	\$ 329,988	\$ 258,355
◆ Medicaid	90,117	119,742
◆ Federal Grant	118,409	117,442
◆ Tuition	<u>12,156</u>	<u>-0-</u>
Total Offsetting Revenues	\$ 550,670	\$ 495,539

- Notes:
- Actual expenditures represent a total of all designated special education budget categories. Services provided through regular education categories cannot be accurately segregated.
 - State Foundation Aid paid in both fiscal years above contained various weighted stipends for those students identified as having special needs. These cannot be accurately identified as a separate revenue category.

REPORT OF SCHOOL DISTRICT TREASURER

For the Fiscal Year July 1, 2008 to June 30, 2009

CASH ON HAND JULY 1, 2008		\$ 358,528
Received from Selectmen	\$ 8,722,197	
Revenue from State Sources	1,946,273	
Received from all Other Sources	<u>941,271</u>	
TOTAL RECEIPTS	\$11,609,741	
Total Amount Available for Fiscal Year		<u>\$11,968,269</u>
Less School Board Orders Paid		(10,885,925)
BALANCE ON HAND JUNE 30, 2009		\$1,082,345

Rachelle Burnham
District Treasurer

SUPERINTENDENT'S SALARY

2008/09

Allenstown	\$14,950
Chichester	11,040
Deerfield	22,310
Epsom	18,975
Pembroke	<u>47,725</u>
	\$115,000

**ASSISTANT SUPERINTENDENT'S
SALARY**

2008/09

Allenstown	\$11,492
Chichester	8,486
Deerfield	17,150
Epsom	14,586
Pembroke	<u>36,686</u>
	\$88,400

**BUSINESS ADMINISTRATOR'S
SALARY**

2008/09

Allenstown	\$10,587
Chichester	7,818
Deerfield	15,798
Epsom	13,437
Pembroke	<u>33,796</u>
	\$81,436

Deerfield School District Non-Certified Staff

DEERFIELD COMMUNITY SCHOOL

<u>Name</u>	<u>Job Title</u>	<u>Contract Total</u>
MOORE, PATRICIA P	Library Aide	\$12,421.50
BURKLUND, MERIDITH A	SPED Aide	\$17,011.54
CAIL, MELISSA A	SPED Aide	\$17,011.54
DEFranzo, JANICE	SPED Aide	\$15,213.38
DUBIANSKY, NOREEN M	SPED Aide	\$17,011.54
GARLINGTON, TAMARA J	SPED Aide	\$15,213.38
GAUDETTE, THERESA L	SPED Aide	\$16,384.55
HALL, KELLEY	SPED Aide	\$13,592.67
HEON, DARLENE M	SPED Aide	\$16,384.55
HOGAN, ELAINE M	SPED Aide	\$16,384.55
KUKLA, JULIE	SPED Aide	\$15,213.38
LAFOND, PATRICIA A	SPED Aide	\$17,011.54
MANLEY, NICHOLE R	SPED Aide	\$17,011.54
MARQUIS, AMY W	SPED Aide	\$16,384.55
MARSTON, PAULINE B	SPED Aide	\$15,781.22
SMITH, ALICE M	SPED Aide	\$18,320.12
SMITH, BETHANY	SPED Aide	\$14,125.02
SPINDEL, MARY L	SPED Aide	\$15,781.22
STEVENS, ROBIN J	SPED Aide	\$13,592.67
STOUT, PATRICIA A	SPED Aide	\$11,122.93
BARNARD, CATHERINE S	SPED Aide - 1:1	\$14,125.02
BERRY, KATHY K	SPED Aide - 1:1	\$14,657.37
BUZZELL, ELIZABETH T	SPED Aide - 1:1	\$15,781.22
JACKSON-BOURDON, MARIE A	SPED Aide - 1:1	\$14,125.02
JOBIN, NICOLE	SPED Aide - 1:1	\$15,213.38
KILHAM, PATRICE M	SPED Aide - 1:1	\$17,011.54
LACROIX, DONNA	SPED Aide - 1:1	\$17,011.54
SHEPARD, LORI M	SPED Aide - 1:1	\$16,384.55
SZELEST, JANICE M	SPED Aide - 1:1	\$15,702.96
VEILLEUX, DALE G	SPED Aide - 1:1	\$13,592.67
YERGEAU, KEITH A	SPED Aide - 1:1	\$13,592.67
BRADLEY, CHARLOTTE	SPED Aide - 1:1	\$7,350.20
BURGESS, ELIZABETH K	SPED Aide - 1:1	\$15,781.22
CAROZZA, MARIE E	SPED Aide - 1:1	\$15,781.22
DUBIANSKY, JOHN	SPED Aide - 1:1	\$14,125.02
MURPHY, AMY D	SPED Secretary	\$14,832.35
CORONATI, KIMBERLY	Teachers Aide	\$5,478.87
DUHAMEL, JACQUELINE	Teachers Aide	\$12,854.66
POOLE, CATHY J	Teachers Aide	\$11,936.47
ZWICK, SUSAN L	Teachers Aide	\$16,905.98

Brent W. Washburn, CPA, Prof. Assoc.
64 Hooksett Turnpike Road
Concord, New Hampshire 03301-8400
603-224-6133

Independent Auditor's Report

December 28, 2009

The School Board
Deerfield School District
Deerfield, New Hampshire

I have audited the accompanying financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Deerfield School District as of and for the year ended June 30, 2009, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Deerfield School District's management. My responsibility is to express an opinion on these financial statements based on my audit.

I conducted my audit in accordance with auditing standards generally accepted in United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the comptroller General of the United States. Those standards require that I plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatements. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statements presentation. I believe that my audit provides a reasonable basis for my opinions.

In my opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of the Deerfield School District as of June 30, 2009, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, I have also issued my report date December 28, 2009 on my consideration of the Deerfield School District's internal control over financial reporting and on my test of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of my audit.

The management's discussion and analysis and budgetary comparison information and other required supplementary information on pages 3 through 4 and pages 24 and 25, respectively are not required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. I have applied certain limited procedures, which consisted principally of inquires of management regarding the methods of measurement and presentation of the supplementary information. However, I did not audit the information and express no opinion on it.

My audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Deerfield School District's basic financial statements. The accompanying schedules of combining balance sheet, combining statement of revenue, expenditures and changes in fund balances, and schedule of federal assistance are presented for purpose of additional analysis and are not a required part of the basic financial statements. The accompanying schedules of combining balance sheet, combining statement of revenue, expenditures and changes in fund balances, and schedule of federal assistance have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in my opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole. The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, I express no opinion on them.

Respectfully Submitted,

Brent W. Washburn, CPA.

2009 Deerfield School District School Board Report

The Deerfield school district is currently in the 2009-2010 academic school year. In the interest of improved communication, school board minutes and agendas are now posted in the community's online newspaper *The Forum* (www.forumhome.org) and are also available on the district's website along with district policies and goals (www.sau53.org/deboard).

Aggressive early intervention contributes to student success, and this year the district invested in our in-house preschool program to enhance child development and provide support to the families of our youngest students. Community support and research pointing to student success were behind the decision to expand our kindergarten program this year. Plans are underway to add the sixth grade to the seventh and eighth grade Middle School program, which will result in a cost savings and provide more opportunities to our students.

A high school survey sent to all parents of students attending Concord High School (CHS) found parents generally satisfied with the educational opportunities and extra curricular activities offered at CHS. There is improved communication with the Concord school board and CHS to facilitate the transition to high school and track the progress of the Deerfield students in this sixth year of our long-term contract with the Concord school district.

Deerfield Community School (DCS) is one of only twenty elementary/middle schools in New Hampshire to be accredited by the New England Association of Schools and Colleges (NEASC). The school board strongly supports DCS's commitment to continued self-improvement and growth, which is required by NEASC standards. The DCS staff conducted a voluntary, yearlong self-study this past year as part of the NEASC's re-accreditation process. A team of educators was here in November to assess our school facilities, programs, and teaching strategies through their observations of classes, interviews with school staff, administrators, school board members, parents, and other community members. DCS will receive the NEASC report in March.

The school board successfully negotiated a two year contract with the Para Educators Association and a one year contract with the Teachers Association.

In the interest of improving student performance, the school board has taken a step forward in exploring a longer school day. A committee is being formed that will look at the costs, benefits, and logistics of extending the school day at DCS.

The final bond payment for the Deerfield Community School was paid this year. As we begin the twentieth year of operation, upgrades to the facility and maintenance equipment are needed. One such upgrade for the bathrooms was completed this

past summer. DCS continues to be utilized extensively by the community and the school board strives to maintain the facilities for all to enjoy.

School and community volunteers and the Deerfield Education Association have planted new trees and flowers and worked to improve the grounds surrounding DCS. A new building sign welcomes all visitors.

The two trust funds, one for large unforeseen special education costs and the other for catastrophic building repairs have both reached the agreed upon caps. This year the school board has a new warrant article to set up a similar trust fund for paving the front parking lot should any surplus funds be available. Winter weather poses safety concerns walking on the lot and the amount of dirt carried into the building impacts building maintenance.

Bonnie Beaubien – Chair
Kevin Barry
Maryann Clark
Donald Gorman
Gregg Williams

Report of the Superintendent

In a recent and very interesting article from the *Knowledge Works Foundation* entitled: *2020 Forecast: Rethinking the Future of Learning*, the report highlights five components of education in the future, and there are two that I thought I would share with you:

Opportunities for Creating the Future of Learning

The 2020 Forecast highlights the need for schools and centers of learning to be life affirming organizations-for learners, their families, educators and the broader community. It emphasizes the important need for learning to be an ‘ongoing process,’ whereby all parties become engaged citizens of a global learning society. And, perhaps the most important part of this component illuminates the vital need for everyone concerned about learning-not only the education insiders, but also the powerful innovators on the periphery-to get involved in actively creating the future of learning.

Our ability to meet the social, economic, health and climate challenges of the next several decades depends on our heeding these messages in the future.

Creating and Sustaining Resilient School Communities

As the future unfolds, schools will emerge as critical sites for promoting environmental vitality, academic growth, student well-being and connections across their communities. Schools will become focal points for interventions, focused not only on educating resilient students, but also promoting resilience within the communities.

Creating resilient school communities will require educators, families and other citizens to develop new capacities, and to catalyze an action plan to accomplish this resiliency.

Learning community members will need to encourage distributed innovation and promote creativity far beyond the boundaries of the school.

By embracing this cooperative prototyping of new models of learning and collaborative approaches to leadership, communities can challenge institutional hierarchies outside the edge of the typical formal systems we have come to know and use for so long. All this, the article points out, to the benefit of our students.

As stated in my report last year, the staff of SAU #53 continues to collaborate and commit to creating and sustaining these collaborative efforts within each district’s professional learning community, to continue the focus on student achievement in the 21st century, and to promote positive community perceptions and fiscal responsibility.

Please join us in these efforts. We seek and appreciate your input as we move in a positive direction in SAU #53.

And finally, at the October 2009 meeting of the SAU #53 Executive Board, members asked to move the draft SAU #53 budget forward to the full SAU #53 Board. This budget included a change in position for Ms. Patty Willis, SAU #53 Director of Special Education, into her new role as Assistant Superintendent. Ms. Willis will continue her duties as the head of Special Education Services in SAU #53, and will now oversee Home Education as well as education for our Homeless population. She will begin her new role on July 1, 2010. Ms. Willis brings a wealth of knowledge and educational experience to the five districts of SAU #53.

She has served the past 10 years as the Director of Special Education for the SAU #53. Prior to that, Ms. Willis served as the Special Education Coordinator at Raymond High School in Raymond, NH.

Ms. Willis has also served as President of the New Hampshire Association of Special Education Administrators (NHASEA) from 2007 to 2009.

Ms. Willis holds a Bachelor's Degree from the University of New Hampshire, a Master's Degree in Learning Disabilities from Rivier College, and will receive her Certificate of Advanced Graduate Studies in Educational Leadership from Plymouth State University this spring.

Please join me in welcoming Assistant Superintendent Ms. Patty Willis to her new position and extending best wishes for every success in her new role in SAU #53.

Respectfully Submitted,

Peter Warburton
Superintendent of Schools

Principal's Report

Every year brings us all unique hurdles. This past year has been no different. The challenges of a difficult economy, the increasing demands on our students which come from all facets of their lives, the staggering growth of information that is available to our children, the continually changing face of how we teach our children with 21st century technology, all work in partnership to cause us to develop a responsive plan to provide a quality program for each of Deerfield's children. We embrace that challenge!

During the previous school year, our staff, with the help of parents and community members spent the year completing an intensive self study that identified an objective list of strengths and challenges that our district faces in the areas of Mission and Vision, Curriculum, Instruction, Assessment, Leadership and Organization, Community and School Resources for Learning. In November, a team of seven educators from across New England spent three and a half days visiting our school, interviewing staff, administration, parents and community members to validate the results of our study. We await the results of their report that will be reviewed by the New England Association of Schools and Colleges that should grant our re-accreditation. This is an honor, as many schools do not take the time to complete such an exhaustive self reflection in order to create a comprehensive school improvement plan that will guide them for the next ten years. This process is labor intensive and requires a financial commitment on the part of our district but I am confident that we will gain a tremendous amount of information that will translate into quality programming for our children.

This year we saw the last group of teachers who were on the retirement track head out the door to a much more relaxed lifestyle. Miss Diane Arzigian, Mrs. Pam Marcoux, Mr. James Arcari and Miss Ann Ryan left our school with well over 100 years of experience. Our new hires have big shoes to fill and many classes to teach before they can catch up with the great number of students who have been taught by these masters.

Each year we are pleased to see some of our excellent teachers recognized for their hard work and expertise. This year was no different. Mrs. Edith Tatulis was selected as New Hampshire's History Teacher of the Year by the Gilder Lehrman Institute of American History. Dr. John Krueckeberg, History Professor at Plymouth State University and New Hampshire's Coordinator of the Award, presented Mrs. Tatulis with a monetary award for herself as well as \$7000 in curriculum and teaching materials for our school at an awards ceremony held in October.

Our students were hard working and many of them were recognized for their achievements. Our middle school students recently performed *Seussical, The Musical* which got rave reviews for the student audience, as well as the sell out crowds in attendance in the evening. Mrs. Carlson's and Mrs. Gallant's valiant efforts to help our adolescents step out of their comfort zone in order to perform to such large and receptive crowds is an opportunity that will help each develop self confidence - a character trait that is so necessary for success in later life.

This year, our boys' soccer team won the Southeast League Championship, our boys' basketball team also won the Southeast League Championship, and our cross country team was very successful with many students breaking records and personal bests. Two of our students, Henry Keegan, Jessica Nelson ranked high enough in New England competition to earn a spot to represent us at the National level. Henry made the trip and competed with some of the best runners from across the country. Once spring rolled around, our baseball and softball teams warmed up and made it to runner-up spots in their respective leagues, as well.

Taking our school into the limelight, Brett Hanson was selected as our school's Spelling Bee champion and represented us well at the Rockingham County level. Mikaela Callahan was a strong competitor who was selected as our school's runner-up. One of our middle school advisories, the Nature Magnet, under the guidance of Mrs. Kira Peasley and Mrs. Ellen O'Donnell, entered Wal Mart's "We Can Make A Difference" challenge and envisioned a "change – Exchange program where children could bring in no longer used items from home and bring home things of interest in order to keep so many items from entering the waste stream. As a result of their successful planning and hard work, they were selected as first place winners and received a check in the amount of \$1,000 along with individual prizes, a HUGE trophy, and a wall banner that hangs proudly in our school. Last but not least, our volunteers are to be commended as they donated such a significant amount of time to supplement programs for our children that we were once again recognized with the Blue Ribbon for Volunteerism.

Academically, our students continue to perform well, as demonstrated through standardized testing, as well as the myriad of assessments we provide to monitor each child's growth. The great majority of our students have attained the level of proficiency required under No Child Left Behind expectations, however we continue to struggle with some of our subgroups. Our special education population has yet to reach the proficiency level in the area of math, and as a result, we continue to monitor progress for these students regularly. We provide additional support, differentiate our instruction, spend supplemental time and utilize different resources in order to reach each different type of learner. We are confident that our efforts are paying off with each making progress, though we question whether these students, some of whom are quite challenged, will demonstrate proficiency on one single standardized test. However, you can be assured that we continue to make every effort to provide the best education for each of Deerfield's children, regardless of his or her subcategory.

We were surprised in the spring when we held our preschool and kindergarten registration to find more kindergarten children than we had seen in recent years. This unanticipated growth caused the School Board to revisit how we would provide kindergarten for the new year. Options that were investigated were to revert to having half day programming for all children, to add additional teaching staff to either provide full day kindergarten for all children, or to find a balance of full and half day options that would be acceptable to all families. After lengthy review of the options, a close study of the financial impact, along with a review of what was best for our children, the Board opted to add an additional half day teacher – a measure that would be a compromise for the community who had not anticipated this additional financial expenditure but which could accommodate the requests of our parents. It was a very well thought out decision making process. Every taxpayer would have been proud to witness the careful reflection used in this all important resolution.

Our school, which turns 20 years old this January, was given much tender loving care by our new maintenance director, Don Nichols and his staff this past year. His forward thinking vision and careful planning allowed us to provide a facelift to the aging bathrooms, upgrading some of the sorely needed storage spaces in classrooms, as well as some improvements to the grounds and common areas. You may note some of the many improvements that were completed as a result of a tremendous amount of volunteer hours, as well as donations of plants and soil by a number of groups and businesses in our community.

Financially, we remain vigilant in keeping our budget as low as possible to be mindful of the tremendous tax burden our citizens face each day – especially during these hardest of economic times. Working with another default budget, every purchase is scrutinized in order to

maximize each dollar we are given. I commend the teachers for being conservative with their expenditures, while being creative in order to provide the best opportunities for their students. Though teachers have worked this year without a contract, their professionalism has been noteworthy. They have maintained good spirits and have not let this hurdle affect their ongoing communication with parents, and they continue to provide outstanding support for their students. We should all be proud of their attitude and work ethic. Deerfield is truly fortunate to have a staff that is so caring of its students and who remain passionate about what they do for children each day.

Grant sources have provided many opportunities for our district. As part of a collaborative of schools in SAU 53, we will participate in a science and technology initiative that will provide a variety of science equipment and bring about a revision to our district's science curriculum. We have been part of the statewide leadership in developing SAKAI, a course management initiative that is a model for all districts in the state. Our students are modeling online portfolios to meet the state's Information Communication Technology (ICT) standards. Deb Boisvert, our technology coordinator, not only has been pivotal in ensuring that our district's technology plan remains on track for upgrading and replacing equipment, but has been diligent in acquiring grant funds to update our hardware and software. Some examples are the number of interactive whiteboards that are currently in place and the video cameras and digital recording tools that are becoming standard equipment in today's classrooms. Through hard work and networking abilities, she has been instrumental in acquiring equipment that local areas businesses and individuals have donated to our school. Deb, with the assistance of Garde Burgess, has kept DCS on the cutting edge of technology use and saved the district a substantial amount of money. We applaud their forward thinking and tenacious attitude in providing the best for our students.

As another year passes, and we look back on all that has happened, I am proud of all that we have accomplished as partners in providing a quality education for each of Deerfield's students. Your ongoing commitment to the success of our children is to be commended. We appreciate your shared vision as well as your financial support that keeps our school district a leader in our state.

Respectfully Submitted,

Paul Yergeau

Principal

SCHOOL NURSE REPORT 2008-2009

On August 27, 2008 the DCS staff greeted 492 students as we started the 2008-2009 school year. Switching gears from our summer mode, we headed toward another busy year.

Debbie Boisvert, Pat Rose and Louise Matteson continued the Tufts University Strong Living Program that was started in the fall of 2003. Staff and community members joined us twice a week for the 12-week strength, balance and flexibility programs that we offered in the fall and spring. We all feel that this program has increased our energy and strength.

In October, we promoted safety by practicing fire drills and intruder alerts. With the help of Mc Gregor Memorial EMS, we certified 70 staff members and coaches in CPR/AED and we were awarded the CPR Safe School Award. This award recognizes the dedication of the staff and our commitment to achieving the highest standards of safety for the students entrusted to our care. Louise also taught a First Aid course in March, bringing the total number of staff and coaches certified in First Aid to 49. We want to remind the community that we have an AED (Automated External Defibrillator) at our school, located in the cabinet across from the health office. At the end of October Louise again accompanied the 6th grade class to Appalachian Mountain Club environmental camp at Pinkham Notch, while Lisa worked in the health office. We held a Flu shot clinic in October, immunizing 50 school staff members, and also held our annual helmet sale. We sold 25 helmets and protective gear and 5 booster seats. October is a busy month for us.

“5-A-Day” month in November focused the staff and students on nutrition and the importance of fruits and vegetables in our diet. Thank you to Tina Layton, RD for providing a “More Fruits and Vegetables Fair” with information about the benefits of adding more fruits and vegetables for a healthy diet. The week before Thanksgiving we asked each student and staff member to bring one piece of fresh fruit to school to contribute to the Deerfield Food Pantry. Again, I would like to thank Mr. Dudley and his Social Activism Magnet for collecting the fruit donations. This tradition of delivering boxes of fruit to the Deerfield Food Pantry for Thanksgiving baskets is always well received and appreciated.

We continued our “Sharing and Caring”, especially over the holidays. In addition to the fruit baskets for Thanksgiving, donations of new toys were collected by the Social Activism Magnet and given to Toys for Tots. Our staff “Secret Santa” provided gift certificates to several Deerfield families to help them during the holidays. The Deerfield Fire Auxiliary provided 11 Deerfield children with winter coats, snowsuits or boots and the staff took Christmas stars to provide Deerfield children with gifts.

With the help of Colleen Guardia, we participated in the NH Healthy Kids 100% School Program. Recognizing the importance of a healthy mind and body in the pursuit of education and life long learning, our goal was to ensure that every DCS family had the opportunity to apply for quality health and dental insurance for their children through the Healthy Kids program.

Lisa Shepard, our part time nurse, was able to provide the additional help in the Health Office that enabled us to catch up on projects, screen students without having to “close” the office, and to consult on medical issues. In the 2009-2010 school year, we will each work 3 days per week, which will provide us the flexibility to meet the demands of the Health office and continue to provide continuity of care for our students.

Some of the services we provided in the 2008-2009 school year included:

- Annual health screening for vision, hearing, height and weight on every student, in addition to blood pressure and scoliosis screening on fifth through eighth grade students.
- Compiling and maintaining health records and reports, including the monitoring and implementing of state immunization laws.
- Reviewing and preparing records on 81 new students entering DCS in the 2008-2009 school year.

- Entering immunizations into the health module of our school's computer database.
- Administering first aid and emergency care, providing nursing care and assessment, administering medications, referring students and staff as necessary, and providing follow up care and interpretation of orders by medical care providers.
- Mentoring NHTI nursing students to teach them about the role of the school nurse and expand their pediatric experience.
- Participating in conferences with staff and parents, assisting the guidance department in the development of 504 plans for students with medical conditions, and working with the Special Education department for students with IEPs.
- Helping the Deerfield Brownie Troops with the sixteenth annual Red Cross blood drive. We collected 50 units of blood at the May 20, 2009 blood drive.
- Dental Program: We continued the dental program for students in grades 1 through 6. 67 students had dental screenings, and twelve students had sealants. 92 students in the 1st through 3rd grades rinsed weekly with fluoride. Thank you to all the teachers and para-educators that helped with the weekly rinses. Nancy Snow RDH, visited classrooms in the spring to teach dental health. The program is administered through Lamprey Healthcare School-Based Dental Program.

Again, we would like to extend our thanks to the many parents and community members who are willing to give of their time and talents to help us in the health office. We would like to thank Mary Ann Johnson and Jo-Ann O'Connell for their dedication to helping us with scoliosis screenings each year. Your support enables us to devote more time to individual students and their health needs, as well as offering programs that we hope will help students and staff maintain healthy lives.

Louise Matteson, RN
 Lisa Shepard, RN
 School Nurses

2008-2009 Interventions

Total visits to the Health Office	4886
First Aid Visits	377
Medical Visits	4509
Assisted students taking medications	2162
Referrals	76
Parent contacts	651

STATISTICAL REPORT

YEAR	REGISTERED	AVERAGE DAILY ATTENDANCE
2005/06	580	515.5
2006/07	518	499.5
2007/08	514	491.0
2008/09	492	462.9

CLASS BREAKDOWN

2009/10

Pre-School	28
Kindergarten	49
Grade 1	47
Grade 2	45
Grade 3	39
Grade 4	49
Grade 5	52
Grade 6	58
Grade 7	57
Grade 8	61

DEERFIELD COMMUNITY SCHOOL

Class of 2009

Jennifer M. Bailey
Allison S. Barnes
Tori A. Beaudet
Kylie-Ann Beauregard-Lister
Aidan J. Beausoleil
Kevin J. Breed
Jacob J. Carozza
Seth Cronin
Devin M. Dallaire
Jason M. Delorie
John F. Dennis IV
Maddison R. Diaz
Jesse Dyck O'Mara
Jennifer Dyck O'Mara
Patrick J. Elmes
Erik Farrar
Emily C. Festa
Lauren C. Festa
Nicholas Giangarra
Amanda M. Guardia
Zakary T. Haberstroh
Kelsey Hanson
Juleah M. Heath
Cody Hillard
Andrew J. Hillyer
Monica L. Horning
Alexander W. Houle
Josselyn Jackman
Samuel S. Kilham

Lindsey G. Langdon
Chelsea Laughy
Mahra N. Lawrence
Jefferson M. Liptak
Angelina Rosemarie MacDonald
Sage H. MacKenzie
Haley M. MacPhail
Lauren Mann
Fred C. Marshey
Cassidy Menczywor
Austin James Morgan
Nathaniel L. Mullen
Rachel B. Murphy
Dennis James O'Brien
Trevor J. Paradis
Troy C. Pelletier
Laura Quayle
Jacob A. Rideout
Christopher D. Roberge
Georgia Shampy
Ryan Eugene Shaw
Shauna Simons
Samantha Smart
Jeremie M. Stratton
Myles D. Teeple
Miranda E. Young
Catherine E. Zarakotas